

Cornell University
Course Evaluation Response Summary

Semester: Fall 2017

Course Owner: All

Courses:

- ECON 3040
 - DIS 210
 - DIS 211

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 Course Evaluation Response Summary
 Semester: Fall 2017 Course Owner: All
 Course: N/A CID: N/A
 Title: N/A
 Instructor: N/A
 24 Responses, 49 Enrolled, 48.98% Response

The following questions are to be answered using a 5 point scale, where "1" and "5" will be defined and "3" always stands for the midpoint. For example, if a course is slightly below the midpoint in a given aspect, mark "2" for that item. Only one response is allowed for each question.

RATING SCALE 1= Defined extreme
 2=
 3= Midpoint
 4=
 5= Defined extreme

Question	Mean	StDevP	Count	1	2	3	4	5
N01. Do you feel that the TA chose material that was valuable and appropriate? 1 = inappropriate, e.g., too difficult, too easy 5 = just right	4.83	0.37	23	0	0	0	4	19
N02. How well was the TA's presentation of material organized? 1 = congested; disorganized 5 = clear; concise	4.87	0.33	23	0	0	0	3	20
N03. Was there ample opportunity to ask questions in sections? 1 = no opportunity 5 = ample chance	4.78	0.50	23	0	0	1	3	19
N04. Was the TA willing to provide help for the students who needed it? 1 = seemed unwilling to help 5 = seemed interested in being helpful	4.87	0.44	23	0	0	1	1	21
N05. Was the TA able to explain difficult material clearly and concisely? 1 = not at all 5 = extremely well	4.87	0.33	23	0	0	0	3	20
N06. How much did you learn from the discussion sections? 1 = nothing 5 = a great deal	4.74	0.43	23	0	0	0	6	17
N07. Did the TA hold regular office hours and make accommodations for those students who could not come at the scheduled times? 1 = missed office hours regularly and was not accommodating to students with conflicts 5 = held regular office hours and was accommodating to students with time conflicts	4.73	0.86	22	1	0	0	2	19
N08. The TA deserves an overall rating of: 1 = a very poor TA 5 = an excellent TA	4.96	0.20	23	0	0	0	1	22

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C01. What do you feel was the most valued part of the sections?

-
61865. Student understanding of course material.
-
61855. Solving Problem Sets
-
61866. Knowing how to answer assigned questions
-
61882. I found the TA charming - she knew her subject area very well and was very keen on helping her students.
-
61900. We'd go over especially difficult problems in depth.
-
61888. Making sure students understood the material learned in lecture.
-
61877. Working through the homework questions made them far more manageable
-
61875. Going over problem sets and old exam questions
-
61876. explanation of homework problems
-
61872. She went over problem set questions with great detail and explained any difficult issues.
-
61859. An understanding of concepts and how to apply them when things change.
-
61885. Being able to ask questions about confusing parts of the problem sets.
-
61896. Malin was extremely clear and thought out in how she presented concepts and went through problems. Very helpful!

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C02. What do you feel is the least valued part of the sections?

-
61865. Not much, glad she did not value the random superfluous material better reserved to lecture rambling.
-
61855. Giving full solutions to homework
-
61866. I would say "giving the students a chance to figure out problems on their own", but since homework problems were used and assigned well before section, that is an unfair criticism.
-
61882. Nothing.
-
61900. I don't think there was anything that wasn't valuable.
-
61877. can't think of any
-
61875. N/A
-
61876. n/a
-
61872. There was nothing really negative about Malin's teaching.

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C03. What improvements (if any) should be made to the sections?

-
61865. None, maybe some more re-explanation of unclear parts instead of the usual just going over homework problems.
-
61855. We should be allowed to solve homework during the recitation section
-
61866. In terms of strict upgrades, problems unique to section
-
61882. Nothing.
-
61900. None
-
61877. none at all
-
61875. Short reviews of lectures could be helpful.
-
61876. introduction of math concepts that would make future problems easier. I remember watching her do an optimization problem without lagrange multipliers. This complicated the problem a great deal and wasted time.
-
61872. No real improvements to be made.
-
61885. I feel like some problem workthroughs could be a bit more concise. Also there were some recitations in which the most difficult part of the problem set could have been addressed in more depth.

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C04. General critique

61865. Excellent TA, best TA I've had at Cornell. I wish I have Malin for literally every single Econ class. Also a lot more understanding and helpful to students than Huckfelt. Literally she should have been teaching the class. Sometimes I feel professors are too immersed and lost in the subject material for their own good. PhD TAs have excellent command of the material but are also in touch of students and their lives/learning patterns.

61855. Loved the sections overall!

61866. Most of what we did was go over how to answer rather specific questions. Maybe it's unfair to think this, but I think something else could have been done instead of question walkthroughs. From what little experience I have, it's more beneficial to students to teach them what mistakes they might make and/or general problem-solving techniques with different tools. I think this is unfair criticism because even though this is what I want from section, I don't know how I would go about implementing it.

61882. The discussion class was very helpful and the TA was very welcoming in all her office hours.

61900. Overall very helpful and informative

61877. One of the best TAs I've ever had!

61875. I learned a lot this semester in section!

61872. Malin was a great TA. I think she presents the material in a way that only a person with mastery over the material can.

61859. Excellent TA, perhaps the best I've had so far. She reinforced concepts in class and worked through problems in class to teach us how they were applied. She walked through every step regardless of how much math was required and how messy the problems got. She taught us how to maneuver through such problems and this helped for HW and exams. I significantly improved on prelim 2 after I started to pay closer attention in discussion.